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Факультет филологии
Кафедра иностранных языков

Утверждено
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« _____ » _____ 2024 ж.

Методологические рекомендации к практическим занятиям

| неделя | Тема практического занятия | Задание | Список литературы | |
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| | | | основные | дополнительные |
| I SEMESTER / I СЕМЕСТР | | | | |
| 1 | Introduction and Course Overview | Introduction to the course, setting learning goals, and overview of the textbook. Skills: Self-assessment, goal setting, basic conversation. Assessment: Placement test. | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 2 | Unit 1/A. Eating in...and out | Grammar: present simple and continuous, action and non-action verbs Vocabulary: food and cooking, describing food Reading: Food for thought Listening: Marianna Leivaditaki Developing conversations: Describing dishes | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 3 | Unit 1/B – Modern Families. | Grammar: future forms: present continuous, <i>be going to</i> , <i>will/won't</i> Vocabulary: family, adjectives of personality Reading: <i>How birth order influences your personality</i> Listening: Stories of the siblings Developing conversations: That's like | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |

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| 4 | Practical English - Meeting the parents | Speaking activities | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 5 | Unit 2/A - Spending money | Grammar: present perfect and past simple Vocabulary: money, phrasal verbs Reading: <i>No-spend year</i> Listening: Scams Developing conversation: How do you spend your stipend? | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 6 | Unit 2/B – Changing lives | Grammar: since, present perfect continuous Vocabulary: strong adjectives Reading: <i>The polar challenge</i> Writing: An informal letter Listening: The Great OUP Bake Sale | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 7 | Revise and check 1&2 | Revision of units 1 and 2 | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 8 | Unit 3/A – Survive the drive | Grammar: choosing between comparatives and superlatives Vocabulary: transport and travel Reading: <i>Journey to a new nation</i> Developing conversation: Blaming people | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 9 | Unit 3/B – Men, women, children | Grammar: articles Vocabulary: collocation: verb/adjectives + prepositions Reading: <i>Common Stereotypes about women and men</i> Developing conversation: Children and stereotypes | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National |

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| | | | University Press 2019. | Geographic Learning, 2017 |
| 10 | Practical English – A difficult celebrity | Developing conversation | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 11 | Unit 4/A – Bad Manners | Grammar: obligation and prohibition: must, have to, should Vocabulary: phone language Reading: <i>Debrett's guide to modern dilemmas</i> Writing: write your opinion about post in Instagram Developing conversation: In my opinion.../POV | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 12 | 4/B – Yes I can! | Grammar: ability and possibility: can, could, be able to Vocabulary: -ed/-ing adjectives Reading/Listening/Writing Developing conversation: Lifehacks about motivation Vocabulary: adjectives+ ing or ed | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 13 | Unit 5/A – Sporting superstitions | Grammar: Narrative Tenses Vocabulary: sport/interests Reading: <i>Do lucky socks really work?</i> Listening/writing Developing conversation: Are you any good? | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 14 | 5/B – The way we meet | Grammar: past and present habits and states Vocabulary: relationships Reading: the little stories Developing conversation: Red flags on the first date | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 15 | Practical English – Old friends | Developing conversation: Dialogues | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, |

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| | | | 4th edition, Oxford University Press 2019. | National Geographic Learning, 2017 |
| II SEMESTER /II CEMECTP | | | | |
| 1 | Unit 6/A – Behind the scenes | Grammar: passive (all tenses) Vocabulary: cinema Reading: <i>The world of extras</i> Listening: Interview with Dagmara Walkowicz Writing: Write a description of a film you would like to recommend Developing conversation: Dubbing a TV series | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 2 | Unit 6/B – Every picture tells a story | Grammar: modals of deduction: might, can't, must Vocabulary: the body Reading: <i>What your profile photo says about you / Can you learn how to be charismatic?</i> Listening: Video listening | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 3 | Revise and Check 5&6 | Revision of the units 5 and 6 | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 4 | Unit 7/A – Live and learn | Grammar: first conditional and future time clauses + when, until, etc. Vocabulary: education Reading: <i>Learning to be happy</i> Listening: Different aspects of education Developing conversation: How's the course going? | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 5 | Unit 7/B – The hotel of Mum and Dad | Grammar: second conditionals, choosing between conditionals Vocabulary: houses Reading: <i>Priced out of the market</i> Listening: Describing a flat / The area where you live Developing conversations: Making comparison / Asking about the rules | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 6 | Practical English – Boys' night out | Developing conversations | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, |

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| | | | edition, Oxford University Press 2019. | National Geographic Learning, 2017 |
| 7 | Unit 8/A – The right job for you | Grammar: choosing between gerunds and infinitives Vocabulary: work Reading: In the Dragons’ Den21 Listening: What does your job involve? / Rules at work Developing conversation: That must be... | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student’s Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 8 | Unit 8/B – Have a nice day! | Grammar: reported speech: sentences and questions Vocabulary: shopping, making nouns from verbs Reading: When ‘happy to help’ becomes a problem / Going the extra mile Listening: story about bad customer service Writing: an email of complaint | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student’s Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student’s Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 9 | Revise and Check 7&8 | Revision | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student’s Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 10 | Unit 9/A – Lucky encounters | Grammar: third conditional Vocabulary: making adjectives and adverbs Reading: How to improve your luck and win the lottery twice Listening: The ticket inspector | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student’s Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student’s Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 11 | Unit 9/B – Digital detox | Grammar: quantifiers Vocabulary: electronic devices Listening: Less time online: millions of Britons take digital detox Reading: 11 ways to tidy up your digital life Developing conversation: responding to advice | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student’s Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 12 | Practical English – Unexpected events | Speaking activities | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student’s Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student’s Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |

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| 13 | Unit 10/A – Idols and icons | Grammar: relative clauses: defining and non-defining Vocabulary: compound nouns Reading: The year our heroes died Writing: a biography | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 14 | Unit 10/B – And the murderer is... | Grammar: question tags Vocabulary: crime Reading: The greatest unsolved crime / May and June Listening: interview with a police inspector | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |
| 15 | Revise and Check 9& 10 | Revision | Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019. | Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017 |

Цель курса — развитие языковых навыков студентов в контексте повседневного и академического общения с акцентом на лексический и коммуникативный подход. В течение 15 недель студенты будут работать над расширением словарного запаса, развитием грамматических структур, а также совершенствовать навыки аудирования, говорения, чтения и письма.

Задачи курса: 1) расширить словарный запас студентов в повседневных и профессиональных темах; 2) развить коммуникативные навыки для участия в диалогах и обсуждениях; 3) научить эффективно использовать грамматические конструкции в различных контекстах; 4) развить уверенность в устном и письменном общении на английском языке.

Ожидаемые результаты обучения и индикаторы достижения:

1. Аудирование. Понимает основные смыслы звучащего учебного текста или высказывания на основе знания и понимания лексико-грамматической и прагматической систем языка;
 - 1.1 Запоминает отдельные моменты из прослушанного текста и
 - 1.2 Может отвечать на вопросы и реагировать на простые высказывания и может подготовить монолог на знакомые темы.
2. Говорение. Принимает участие в простых типичных речевых ситуациях, требующих непосредственного обмена информацией в рамках знакомых тем, и высказывает точку зрения и идеи с небольшими паузами.
 - 2.1 Отвечает на вопросы на основе текста.
 - 2.2 Может передать основное содержание прочитанного короткого текста.
3. Чтение. Понимает адаптированные и научные тексты (короткие рассказы, рекламы, письма, проспекты, меню, расписание).
 - 3.1 Извлекает конкретную легко предсказуемую информацию из прочитанного текста.
 - 3.2. Использует элементарные синтаксические структуры с заученными конструкциями, словосочетания и стандартные обороты для того, чтобы передать ограниченную информацию в простых каждодневных ситуациях.
4. Письмо. Пишет простые короткие записки и сообщения, письма личного характера, небольшие по объёму эссе и короткие статьи.

- 4.1 Может понятно выразить свою мысль очень короткими предложениями и изложить мысль очень короткими предложениями.
- 4.2 Может самостоятельно проверить и проанализировать грамматические и лексические ошибки.
5. Лексика и грамматика. Знает основные правила грамматики и владеет словарным запасом в рамках уровня Upper- Intermediate.
- 5.1 Может определить тип грамматической структуры и объяснить случаи использования, может найти правильное слово для решения тестовых заданий по лексике.
- 5.2 Может обобщить полученные знания по грамматике и лексике для дальнейшего совершенствования языковой компетенции.

Требования преподавателя к студентам:

- Студенты обязаны регулярно посещать занятия и активно участвовать в учебном процессе.
- Необходимо заранее готовиться к каждому занятию, изучая соответствующие материалы и выполняя домашние задания.
- Студенты должны проявлять активность в обсуждениях, задавать вопросы и делиться своим мнением по учебным темам.
- Важно выполнять все задания и проекты в установленные сроки.

Политика оценки:

Оценка будет проводиться на основе определенных критериев, сосредоточенных на результатах обучения в соответствии с дескрипторами (оценка формирования компетенций во время промежуточного контроля и экзаменов).

Сводная оценка:

Сюда входит оценка участия в занятиях (в ходе семинаров) и оценка выполненных заданий.

Основная литература:

1. Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Student's Book. Intermediate. 4th edition, Oxford University Press 2019.
2. Christina Latham-Koenig, Clive Oxenden, Kate Chomacki. English File Workbook. Intermediate. 4th edition, Oxford University Press 2019.
3. R. Murphy. English grammar in Use. Cambridge University Press.

Дополнительная литература:

4. Hugh Dellar, Andrew Walkley. Outcomes. Student's Book. Intermediate. 2nd edition, National Geographic Learning, 2017
5. Paul Dummet, Helen Stephensen, Lewis Lansford. Keynotes. Intermediate. National Geographic Learning, 2017

Интернет ресурсы:

1. <http://elibrary.kaznu.kz/ru>
2. openkaznu.kz MOOC Ағылшын тілі
3. <https://elt.oup.com/student/englishfile/upperint3/?cc=us&selLanguage=en>
4. British Council learning English
5. <https://www.futurelearn.com/courses/improve-ielts-speaking>

Уровень образовательной программы: бакалавр

И.о. заведующая кафедрой _____ Д.Ж. Досмагамбетова
«» сентябрь 2024 г., №

Председатель УМС кафедры _____ Акылова Г. С.

« » сентябрь 2024 г., №